Writing task 2

It is known that many students do not find traditional pen and paper examinations to be the best way of assessing their knowledge and progress. Indeed, such a method has certain flaws. For example, some students show better results if they pass an exam in written form while others prefer to be asked orally. This might be happening due to having speech abnormality or being too shy to talk with a teacher face-to-face. Unfortunately, individual characteristics of students are not taken into account during pen and paper assessment.

In my view, a better way to check educational achievement is practicing both pen and paper and oral examination at the same time with a view to create the most comfortable conditions for students to give correct answers. Thus, students could choose how they prefer to be assessed. Plus, such practice would reduce the amount of stress that many of us experience before the examination. So, not only do we create suitable conditions for students this way, but we also keep their mental health from being damaged.

Another solution to the problem is making written form assignments more creative so that pupils are required to use their imagination and critical thinking while performing a task. For instance, instead of writing a lot of rules learned by heart, which will be forgotten as soon as they leave the classroom, pupils can be offered to do a crossword related to their examination material. This will help get students more motivated and, therefore, more willing to study and expand their knowledge.

It is also important to conclude with the fact that as long as educators and teachers are trying to improve the assessment process by applying various ideas to their methods there is a great hope for correcting all of the flaws of the education system, including assessment for the examination