**Name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

VOCABULARY

**1 Complete the words in the sentences.**

0 I like all the drawings in **c** *a r t o o n* films.

1 Actors often feel nervous before they go on   
**s**cene.

2 A **d**ocumentary could be about wildlife, for example.

3 For our school play, I wore an amazing   
**c** \_ \_ \_ \_ \_ \_.

4 My little sister enjoys watching **f**airy **t**ale

5 My favourite **s**ci - fi film is about life in space.

6 We’re going on a family **v**acation soon.

7 This **thriller** on TV is so exciting!

8 Which famous actors **s**tar in the movie *Chase*?

/ 8

**2 Complete the sentences with words from the box. There are two extra words you don’t need to use.**

~~act~~  с **lights** performance reviews weather puppet

character special effects audience producer

0 My favourite film star can *act* really well.

1 The theatre had amazing lights in the play we saw.

2 Only 10 people were in the **audience** at the cinema.

3 The **character** that the actor Rudiplays is really cool.

4 I’m learning to make a **puppet** in a workshop at school.

5 I hope we get sunny **weather** for the carnival on Saturday.

6 The newspaper **reviews** of the film *Rose* were bad.

7 The **special effects** are amazing in films about monsters!

/7

GRAMMAR

**3 Complete the second sentence so that it means the same as the first.**

0 That book isn’t funny, but this one is!

*This book is funnier than that one*.

1 Tom is too young to see this film.

Tom isn’t **old enough** to see this film.

2 *Cars* is 3 hours long, but *Ned* is only 2 hours long.

The film *Ned* isn’t **as long** as the film *Cars*.

3 *Cars* isn’t very interesting. I want to watch *Ned*!

*Ned* is **more** interesting than *Cars.*

4 The music isn’t fast enough in this film.

The music is **too** slow in this film.

5 Going to the cinema costs more than watching TV.

Watching TV is **cheaper** than going to the cinema.

6 Cinema screens are better than TV screens.

TV screens aren’t **as good as** cinema screens.

7 There aren’t any other films in town that are as exciting as *Laser.*

*Laser* is **the most exciting** film in town.

8 I’ve never seen a film as bad as *Roofs.*

*Roofs* is **the worst** film I’ve ever seen.

/8

**4 Make sentences using the words given, and adding one word from the box. You may need to use some words from the box twice.**

any lots much some many few

0 how / money / have / you / got?

*How much money have you got?*

1 we / haven’t / got / fruit juice. We’ve drunk it all!

We haven’t got **any** fruit juice. We’ve drunk it all! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 I’d / like / to buy / ice cream, please.

I’d like to buy **some** ice cream, please

3 how / bread rolls / do / you / want?

How **many** bread rolls do you want? 4there / are / of / people / on the bus. There’s no seat for me!

\_ There are **lots of** people on the bus. There’s no seat for me! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ There’s no seat for me!

5 have / you / got / paper? I need it for my homework.

Have you got **any** paper? I need it for my homework. I need it for my homework.

6 there / aren’t / eggs / in the fridge. I can only find two.

There aren’t **many** eggs in the fridge. I can only find two I can only find two.

7 there / were / very / people /at the park yesterday. I only saw three!

\_\_ There were **very few** people at the park yesterday. I only saw three!   
I only saw three!

/7

ENGLISH FOR SPEAKING

**5 Complete the dialogue with the sentences below. There are two extra options which you do not need to use.**

|  |  |
| --- | --- |
| Leo: Hi, Sophie! Are you enjoying the arts festival?  Sophie: 0 C  Leo: Really? What did you like best?  Sophie: 1\_E\_  Leo: So what would you prefer to do now? Dancing or some art?  Sophie: 2\_H\_  Leo: Yes, I’m hungry too! Would you rather have American or Mexican?  Sophie: 3\_B\_  Leo: Yes, let’s. It’s healthier than burgers!  Sophie: 4\_F\_  Leo: No, I don’t like them, either. And when we’ve eaten, we could do some dancing.  Sophie: 5\_D\_  Leo: Maybe you’re right! | A Hm. I’d prefer to have a rest then, I think!  B The chilli with rice looks good. Shall we try that?  C ~~It’s amazing, Leo! I’ve seen some great things since I arrived!~~  D I’m not very keen on playing music.  E The puppets – they were brilliant!  F You’re right. I’m not mad about eating those, anyway.  G They sound very funny.  H I’d rather dance. But first I need some food! |

/10

ENGLISH IN USE

**6 Complete the text with the correct form of the word in brackets, including Comparative and Superlative forms.**

Last month, I read an amazing book – and I finished it 0 *more quickly*  (quick ) than any book I’ve ever read! It was called *Jasmine*, and it’s about a young actor who has tried 1**harder** (hard) but can’t find a good acting job. Then she sees an advert in a newspaper, and she 2**quickly** (quick) writes a letter to the theatre company.

She gets the job **more easily** (easy) – but then she finds the work is tough. She has to start 4**earlier** (early) every day – she’s very young and she speaks the 5**quietest** (quiet) of everyone in the whole cast, so nobody thinks she can act v**better** (good) enough to perform in public. But she also learns everything she has to say the 7**faster** (fast)!

When the audience finally arrives on the first night, Jasmine is very confident, and she performs her part 8**more perfectly** (perfect), and sings 9**more beautifully** (beautiful) than any of the other actors. At the end of the play, the audience claps 10**more loudly** (loud) – and Jasmine becomes a star!

/10

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